

Clinic Assessment and Management Examination - Outpatient

Evaluator:						Resident:	
Resident Level:	1	2	3	4	5	Date:	
						•	ents when they are functioning I management and conduct of the
give the resident the the resident the test resident the test resident are	ntake esults you th	file a and at th	ibsent have e pres	t any the re sump	test res esident otive dia	sults. Ask the resident interpret them. Then agnosis is correct? 2)	clinic. Before going to see the patient, t, "What test results do you want?" Give ask the resident the following questions: What are the main competing diagnoses when we see the patient?
	al exa	mina	tion, c	discu	ss man	agement options with	confirm the details of the history, perform the patient and answer the patient's
•	three	Patie	nt Pe	rcept	tion iter	ns on the last page of	f the 5 points on the rating scale. Have f the CAMEO form and return it to you.
Chief Complaint Indicate the patier	nt's ch	nief	com	plair	nt and	presumptive diagi	nosis
Case Difficulty							
1						2	3
Complicated - A presentation, multipl medical problems, m surgeries, commur interpersonal barrie	e addinultiple nication rs pres	tiona pas n or			Interme	ediate difficulty	Classic presentation - Few or no additional medical problems, no related prior surgeries, no communication or interpersonal barriers. Appropriate for junior resident

Test Ordering and Understanding

5	4	3	2	1	NA
Excellent	Very Good	Good	Fair	Poor	
Recommended tests and procedures that were clearly indicated by the findings; avoided over-ordering of tests; gave appropriate and clear instructions (e.g., fasting instructions) to patient to assure proper test administration and interpretation		Recommended tests and procedures that were generally appropriate, though some were marginally useful. Little awareness of cost/benefits		Tests recommended were not sufficient or appropriate for this patient. Resident had poor concept of test utility or cost/benefit for this patient	

Diagnostic Acumen

5	4	3	2	1	
Excellent	Very Good	Good	Fair	Poor	NA
Recognizes symptom patterns; includes appropriate alternatives in differential; efficient in pulling together information to confirm the diagnosis; takes appropriate steps to confirm the diagnosis		Recognizes obvious symptom patterns; reasonably efficient in pulling together information to confirm the diagnosis; misses some less obvious signs and symptoms		Fails to recognize clinically obvious conditions; grossly inefficient in pulling together information to confirm the diagnosis; misjudges severity of patient condition	

History Taking

5	4	3	2	1	NA
Excellent	Very Good	Good	Fair	Poor	
Precise, logical, purposeful and efficient; skillful at checking understanding of the findings		Missing some minor facts but relatively precise, logical, purposeful and efficient		Missing important information, inefficient, disorganized; failed to check understanding of results	

Physical Examination

5	4	3	2	1	NA
Excellent	Very Good	Good	Fair	Poor	
Excellent techniques, appropriately thorough, efficient, perceptive in picking up key signs		Good technique, reasonably efficient, omitted a few important elements, missed some signs		Poor technique, grossly inefficient, omitted key elements, missed some key signs, poor attention to patient modesty	

Communication Skills

5	4	3	2	1	
Excellent	Very Good	Good	Fair	Poor	NA
Explained presumed diagnosis and management appropriately using vocabulary appropriate to the patient; established excellent rapport with patient; professional at all times; answered patient's questions clearly and accurately		Explanation of presumed diagnosis and management were generally appropriate and free of medical jargon; appropriately empathic; professional at all times; answers to patient questions were generally clear and accurate		Explanation of presumed diagnosis and management were incorrect, missing or incomprehensible, poor rapport with patient, unprofessional at times, answers to patient questions were confusing or incorrect	

Overall Performance

5 - Clearly superior performance, 3 - Competent performance, 1 - Poor performance

5	4	3	2	1	
Excellent	Very Good	Good	Fair	Poor	NA

Overa	П	Co	m	m	en	ts:

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CAMEO

Patient Perceptions of Resident Clinical Performance and Professional Behavior

Have the patient complete the following three items and return it to you. Transfer their answers to your form.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

1) The resident listened to me, encouraged me to ask questions and took time to answer my questions.

5	4	3	2	1
Excellent	Very Good	Good	Fair	Poor

2) The resident's explanations about your medical problem, care, treatment and medications.

5	4	3	2	1
Excellent	Very Good	Good	Fair	Poor

3) The interest, courtesy and respect shown by the resident.

5	4	3	2	1
Excellent	Very Good	Good	Fair	Poor
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