

# MEDICAL STUDENT EVALUATION OF SURGICAL RESIDENT

RESIDENTS NAME:

PGY LEVEL: 1 2 3 4 5



RESIDENT'S PICTURE

Practice Domain	Competency	Critical Deficiencies	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Care for Diseases and Conditions (CDC)  Patient & Family education	INTERPERSONAL & COMMUNICATION SKILLS (ICS1)	<p>This resident is not able to clearly, accurately, and respectfully communicate with patients and families.</p> <p>This resident fails to effectively communicate basic healthcare information to patients and families.</p>	<p>This resident uses a variety of techniques, including non-technical language, teach back, appropriate pacing, and small pieces of information to ensure that communication with patients and their families is understandable and respectful.</p> <p>This resident effectively communicates basic health care information to patients and families.</p>	<p>This resident customizes communication, taking into account patient characteristics (e.g. age, literacy, cognitive disabilities).</p> <p>This resident provides timely updates to patients and families during hospitalizations.</p>	<p>This resident can negotiate and manage conflict among patients, families, and care providers.</p>	<p>This resident can customize emotionally difficult information, such as end of life discussions.</p>
Comments: <input type="checkbox"/>		Insufficient content to judge				

Selecting a response box in the middle of a level implies that milestones in that level and in lower levels have been substantially demonstrated.

Selecting a response box in the line between levels indicates that milestones in lower levels have been substantially demonstrated as well as **some** milestones in the higher level(s).

### MEDICAL STUDENT EVALUATION OF RESIDENT

Practice Domain	Competency	Critical Deficiencies	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Care for Diseases and Conditions (CDC)</b>  <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Team player, Hand-offs and Ownership</div>	<b>INTERPERSONAL &amp; COMMUNICATION SKILLS (ICS1)</b>	This resident displays disrespectful or resentful behaviors when asked to evaluate a patient or participate in a care conference with other members of the health care team	This resident willingly exchanges patient information with team members  This resident responds politely and promptly to requests for consults and care coordination activities  This resident performs face-to-face hand-offs	This resident exhibits behaviors (e.g. respect, approachability, listens) that invite information sharing with health care team members  This resident performs hand-off best practices, e.g. uses multiple forms of information transfer, confirms receipt of information, invites questions	This resident discusses care plans with the team and keeps them up to date on patient status and care plan changes  This resident negotiates and manages conflict among care providers  This resident takes responsibility for ensuring that clear hand-offs are given at transitions of care	This resident assumes overall leadership of a health care team responsible for his/her patients, while at the same time seeking and valuing input from the members of the team  This resident initiates discussion with care providers to resolve differences in the care plan
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### MEDICAL STUDENT EVALUATION OF RESIDENT

Practice Domain	Competency	Critical Deficiencies	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Practice based learning and improvement (PBL1)</b>  <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Teacher</div>	<b>INTERPERSONAL &amp; COMMUNICATION SKILLS (ICS1)</b>	This resident does not communicate effectively as a teacher	This resident willingly imparts educational information clearly and effectively to medical students and other health care team members  This resident uses multiple forms of media (e.g. Powerpoint, images, videos) in presentations appropriately and effectively	This resident communicates educational material accurately and effectively at the appropriate level for learner understanding  This resident accurately and succinctly presents patient cases in conferences	This resident demonstrates a particularly effective teaching style when asked to be responsible for a conference or formal presentation	This resident recognizes teachable moments and readily and respectfully engages the learner  This resident is a highly effective teacher with an interactive educational style and engages in constructive educational dialogue  He/she provides guidance in conferences and case discussions based on assimilation of evidence from the literature
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MEDICAL STUDENT EVALUATION OF RESIDENT

Practice Domain	Competency	Critical Deficiencies	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Maintenance of Physical and Emotional Health (MPEH)	PROFESSIONALISM (PROF2)	<p>This resident's behavior and/or physical condition concern me</p> <p>This resident flagrantly and repeatedly violates duty hour requirements</p>	The resident is aware of the duty hours limitations for this program	This resident recognizes the symptoms of fatigue, and understands the consequences of sleep deprivation; (s)he monitors his/her own fatigue and stress, moderates behavior accordingly, and seeks support when necessary for excessive fatigue or stress	<p>This resident effectively manages his/her time and assures fitness for duty</p> <p>This resident sets an example by promoting healthy habits and creating an emotionally healthy environment for those working with him/he</p>	The resident creates a healthy work environment and is proactive in modifying schedules or intervening in other ways (e.g. require nap, counsel, refer to services, report to program director) to assure that those caregivers under his/her supervision do not compromise patient safety
Management of Duty hours and fatigue						
Comments:	Insufficient content to judge					

